

Nurturing Hearts: A Grace-Based Approach to Children's Behavior

Note Taking Guide

Ellen Olive, Presenter

Teaching Children the _____

- Deuteronomy 6:4-7

What do we do when _____ occurs?

1. Build _____ that Reach and Teach
2. Under the Roots of _____
3. Respond with _____
4. Remember the _____ Power of Love

1. Building _____ that Reach and Teach

a. _____ Model of Welcoming Children:

- o Matthew 19:14
- o See _____ the behavior and see the _____ of each child.

b. Practical Tips for _____:

- o Be _____ to the kids in your ministry: Know your kids!
- o Give them your _____ attention
- o Make _____ contact
- o Call them by _____
- o Get on their _____
- o Engage _____
- o Use a _____ voice and “_____” eyes

2. Understanding the Roots of _____

a. Impact of Adverse Childhood Experiences (ACEs):

- o _____
- o _____
- o _____
- o _____

b. Addressing the unique challenges faced by children post-_____.

c. Decoding the _____ of Misbehavior (SEAT)

o S _____:

o E _____:

o A _____:

o T _____:

3. Responding with _____ to Difficult Behavior

a. The Importance of _____ for Adults:

o _____

o _____

o _____

o _____

o _____

b. The IDEAL Response Framework:

o I _____:

o D _____:

o E _____:

o A _____:

o L _____:

4. The _____ Power of Love

a. _____ in Scripture:

o John 3:16

o Romans 5:5

o 1 Corinthians 13:4-7

b. _____ to Share the Gospel:

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What do we do when misbehavior occurs?

1. Build Connections that Reach and Teach
2. Under the Roots of Misbehavior
3. Respond with Grace
4. Remember the Transformative Power of Love

1. Building Connections that Reach and Teach

- a. Jesus's Model of Welcoming Children:
 - o Matthew 19:14
 - o See beyond the behavior and see the worth of each child.
- b. Practical Tips for Connection:
 - o Be attuned to the kids in your ministry: Know your kids!
 - o Give them your undivided attention
 - o Make eye contact
 - o Call them by name
 - o Get on their level
 - o Engage playfully
 - o Use a warm voice and “smiling” eyes

2. Understanding the Roots of Misbehavior

- a. Impact of Adverse Childhood Experiences (ACEs):
 - o Prenatal Stress
 - o Difficult birth/Early hospitalization
 - o Abuse/Neglect
 - o Foster Care/Adoption

- b. Addressing the unique challenges faced by children post-COVID-19.
- c. Decoding the Functions of Misbehavior (SEAT)
 - o Sensory:
 - o Escape:
 - o Attention:
 - o Tangible:

3. Responding with Grace to Difficult Behavior

- a. The Importance of Self-Regulation for Adults:
 - o Demeanor
 - o Tone of Voice
 - o Body Language
 - o Calm/Controlled
 - o Deep Breathing to Calm Down
- b. The IDEAL Response Framework:
 - o Immediate:
 - o Direct:
 - o Efficient:
 - o Action-Based:
 - o Leveled at Behavior:

4. The Transformative Power of Love

- a. Foundation in Scripture:
 - o John 3:16
 - o Romans 5:5
 - o 1 Corinthians 13:4-7
- b. Connecting to Share the Gospel: