

Discipleship Through Teaching Students

Presenter: Denis Tanner, Workshop, Handout: Learner's Guide

Items Needed for the week: _____

Class Preparation (5 minutes)

Arrival:

- Arrive 15 minutes early to set up and greet students.
- Recruit 2 teens to assist: one to write, two to pray, and 1-2 for outreach.
- Prepare the room and have an early arrival activity ready.
- Change classroom setup every 3-4 weeks for variety.

Connect with Students:

- Be available to connect with students. Look them in the eyes and listen actively. Pray for insight into their needs.

Weekly Goal

- Help students discover Biblical insights and respond in O _____ as a disciple.

Total Period Teaching Plan

Schedule (10 AM 1 hour Bible Study)

9:45 AM - Set up the room. Display scripture and the lesson outline.

9:55 AM - Greet students and pray for them.

10:00 AM – (5 minutes) Start with an activity or debriefing the past week.

Teaching Steps

1. **MOTIVATE** (5 minutes) *Appendix A for ideas-*
 - Use engaging activities to spark interest in the scripture.
 - Focus on three areas:
 - **Curiosity:** Puzzles, games, role-plays.
 - **Creative Tension:** Debates or discussions to evaluate personal beliefs.
 - **Current Interest:** Relate the lesson to trends, music, or news.
2. **EXAMINE** (20 minutes)
 - Dive into the Biblical text. Discuss:
 - **Cultural Context:** What was happening when the passage was written?
 - **Historical Events:** Significance of the time and original audience.
 - **Heart of the Message:** Discover the core message together.
3. **APPLY** (10 minutes)
 - Discuss how the scripture applies to daily life.
 - Guide students through:
 - What action the scripture calls for.
 - Developing a personal action plan.
 - Creating an accountability plan for follow-up.

10:40 AM - Memory Verse (5 minutes) *Appendix B & C*

- Create a Scripture Memory Box. Each week, write the reference and verse on index cards. Practice together and encourage students to take cards home.

10:45 AM- Prayer Time (5 Minutes)

- Encourage prayers for those needing to know the Lord. Keep a prayer journal and follow up with students.

10:50 AM - Plan (5 minutes) a lunch or activity to connect with students.

10:55 AM - Dismiss. (5 minutes)

Appendix A

Teaching Methods:

- **Art:** Social media posts, drawings, collages, maps, murals.
 - **Drama:** Skits, monologues, acting out stories.
 - **Music:** Group singing, hymn readings, lyric writing.
 - **Paper & Pen:** Charts, graphs, puzzles, creative writing.
 - **Verbal:** Discussions, debates, testimonies, research.
 - **Visual:** Posters, banners, charts.
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Appendix B

Memory Verse (3 x 5 Index card)

Luke 9:23

And He said to all, "If anyone would come after me, let him deny himself and take up his cross daily and follow me."

Luke 9:23

Appendix C

Scripture Memory Box

1. Daily
2. Even/Odd
3. Days of the week
4. A tab for each day of the month (31)

Once you memorize a verse, move card from Daily tab to Even/Odd tab and review every other day. As you memorize more verses move cards down and review less often. You can YouTube – How to organize a Scripture Memory Box?